Science 4 S4LT-IIe-f-10

Conducting Investigation on the Specialized Structures of Plants given varying Environmental Conditions

| Group Name: Start Time:   |                          | art Time:      |
|---------------------------|--------------------------|----------------|
| Group Members:            |                          |                |
| Plant Type:               | End Time:                |                |
| Prediction or Hypothesis: |                          |                |
|                           | Results Recording Sheets | ·              |
| Date / Timeline           | Crayon-coated leaf       | Colorless Leaf |
| Experiment                |                          |                |
| Λ.                        | Observations:            | Observations:  |
|                           | Measurements:            | Measurements:  |
|                           |                          |                |
|                           |                          |                |
| ٨                         | Observations:            | Observations:  |
|                           | Measurements:            | Measurements:  |
|                           |                          |                |
|                           |                          |                |
| $\wedge$                  | Observations:            | Observations:  |
|                           | Measurements:            | Measurements:  |
|                           |                          |                |
|                           |                          |                |

Study the results of the experiment and refer to the activity file for the guide questions to be answered and discussed in class.



Science 4 S4LT-lle-f-10

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# Desert Water Keepers DESERT LEAF MODELS

# Technique Card

# **MODEL LEAVES**

# MATERIALS FOR TWO SETS OF LEAVES (SIX LEAVES):

2 sheets of blotter paper\* †

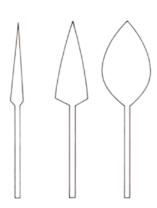
- 1 pair of scissors\*
- 1 "Desert Leaf Patterns" card\*
- \*Available from Delta Education.

†The blotter paper supplied by Delta Education has the outlines of the leaves printed on it.

### MAKING THE MODEL LEAVES

#### Instructions for the Leader:

- 1. Carefully cut out the leaf patterns on the "Desert Leaf Patterns" card to make a stencil.
- Trace two of each leaf pattern onto the blotter paper (a total of six).
- 3. Cut out the paper leaves.



## **LEAF HOLDERS**

# MATERIALS FOR EACH TEAM:

- 2 plastic drinking straws\* (Coffee stirrers must fit inside straws.)
- 1 ball of clay\*

tape

\*Available from Delta Education.

**OUTDOOR BIOLOGY INSTRUCTIONAL STRATEGIES** 

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# MAKING AND FILLING THE LEAF HOLDERS

### Instructions for the Youngsters:

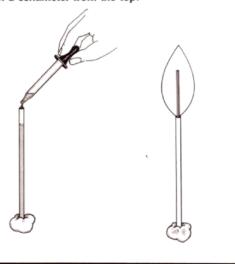
- 1. Crimp the drinking straw four centimeters from one end.
- 2. Squeeze the "V" parts together and tape tightly.



**3.** Place the taped end of the straw into the clay ball so that the straw stands upright.



**4.** With a medicine dropper, fill the holders to within a centimeter from the top.



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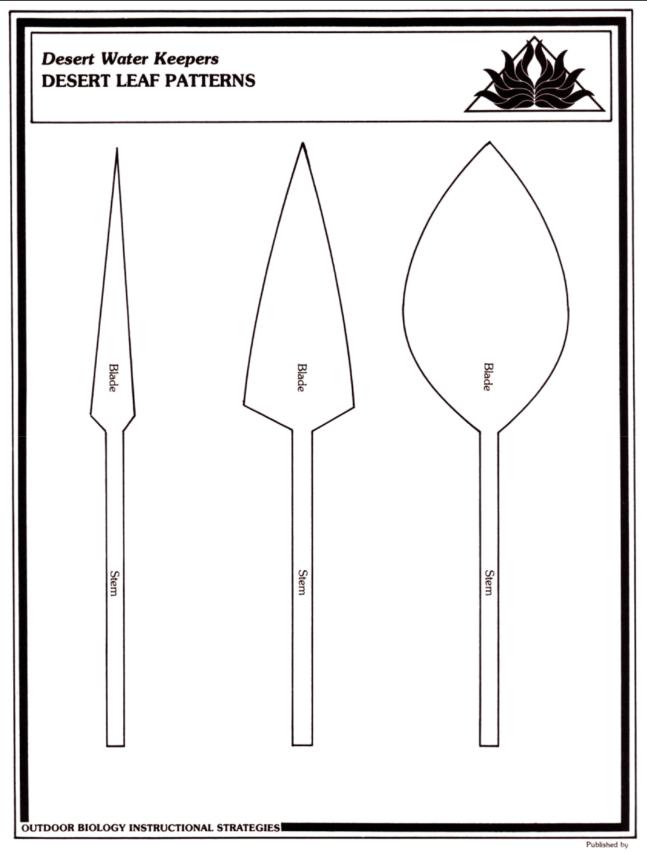
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**Source:** Outdoor Biology by The Regents of the University of California (2008). Retrieved from http://www.outdoorbiology.com/files/resources/activities/DesertWaterkeepers.pdf



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