

Reflecting on the Meaning of His/Her Own Life

Questions that must be touched:

- A. What is the purpose of life?
- B. What makes life valuable?
- C. What is happiness?
- D. What is love?
- E. What is justice? What is equality? Why is their inequality?
- F. What is the difference of oneself to the other? How about to people with different language, color, intellectual capacity, and physical abilities?
- G. What is the difference of human beings with other sentient and non-living beings?
- H. How can a person maximize one's life? How can one contribute to one's personal growth, to other's personal growth, and to the growth of the society?
- I. What is the meaning of life?

Grading rubric for the paper

Criteria	Weighting	Earned
Depth of Scholarship <ul style="list-style-type: none"> Content is comprehensive/accurate/persuasive Content displays an understanding of relevant theory Content goes beyond mere description or paraphrasing. 	15%	
Originality of ideas and research <ul style="list-style-type: none"> Represents the original work of the learner. Shows a higher level thinking skills (compare/contrast, analyze, synthesize, apply, evaluate) are evident The learner has contributed something new in the topic. 	25%	
Conceptual framework and Flow of Presentation <ul style="list-style-type: none"> Builds a clear and well-developed thesis statement that captures the holistic thought of the paper. Builds logical arguments and defends these arguments using clear and effective expository reasoning and writing. Introduces objections that exposes the weaknesses of one's arguments. 	40%	s



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<ul style="list-style-type: none"> Counters the objections with stronger arguments supporting the initial arguments or discrediting the objections. Wraps up the whole paper in a concise yet on point conclusion. 		
Grammar, Format, and Citation <ul style="list-style-type: none"> The tone is appropriate to the audience, content, and assignment Language is clear, precise, and appropriate for the intended scholarly audience. Sources are properly cited. Format is followed. 	20%	
Total	100%	